

TABLE OF CONTENTS

About This Guide

Use this guide to help your students anticipate, investigate, and reflect upon your live performance experience. This guide is geared toward teachers of grades K - 4.

IN THIS GUIDE

3	Introducing the Performance
5	What to Expect
6	Being an Audience Member
7	Essential Questions
10	Pre-Performance Lesson Activities
15	Post-Performance Lesson Activities
18	Additional Resources
19	About Portland Ovations
20	Student Response Form
22	Teacher Response Form



The great thing about the arts is that they can often evolve to meet their context. That means that many of the activities shared are flexible to a lot of different contexts depending on how you choose to frame them in your class. We know you all are experts on your classroom and students, so we invite you to use these lessons and activities as guideposts and adapt them to fit your classroom management style, range of student ability, and time constraints.



Educators, we invite you to share with us what you did in your classroom around this guide or the production. You can email **eschildkret@portlandovations.org** or reach us via Facebook or Instagram.

We want to hear and see what great learning is happening in your classrooms.