



# ARTS INTEGRATION AT HOME

## *EVERYBODY DO!*

Through these arts integration activities we want to offer a few simple, creative, educational, and arts-based ways to spice up your distance learning - especially since the day might involve a lot of sitting. The directions for the activity are shared in two ways - for caregivers/teachers and for kids who can read so they can do the activity independently. Have fun, and feel free to share what you do with us.

- Sarah Coleman, Co-Director of Engagement

Tips for how to utilize these strategies:

- Use this strategy today, or print it out for a later date.
- Feel free to use a strategy more than once. Repetition will help students become familiar with the directions and then be able to take more ownership of sharing what they know through the activity.
- Play them for fun - you don't have to stick to talking about school information.

### **THEATER + REVIEWING WHAT YOU KNOW**

Everybody Do! is a great way for kids to a) show their understanding of specific knowledge and b) reinforce that knowledge.

**See video examples on our website**

[www.portlandovations.org/arts-integration-at-home](http://www.portlandovations.org/arts-integration-at-home)

Everybody Do! is a modification of an improvisation game called Yes, Lets! You can see a longer description of the activity in the link below from the [Drama-Based Instruction](#) website created by Drama for Schools at The University of Texas at Austin (my alma mater!).

Everybody Do!: <https://dbp.theatredance.utexas.edu/content/everybody-do>

Sarah Coleman, Portland Ovation Co-Director of Engagement | School Programs, is a theatre educator, an arts integration specialist, and a former classroom teacher who has taught students in grades K - college as well as led professional development workshops for teachers around the country for over 15 years.



**YOUR NONPROFIT HOME FOR PERFORMING ARTS**



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## *EVERYBODY DO!*

### DIRECTIONS FOR CAREGIVERS/TEACHERS

Decide what subject you are going to focus on (see ideas below). Find a place to stand, with enough room to move around a little bit. The first leader says, “Everybody \_\_\_\_\_” finishing the sentence with an action that is specific to the content they are learning/reviewing. Next, everyone in the room (you and your kid, the entire family, and/or all the classmates on a video call) hollers “Yes!” Then, you all act out the activity showing the action and characteristics that the leader called out (the leader does it too). If it’s one caregiver/one kid have the student write up the sentences as part of their lesson and then you can take turns reading them off. If it’s a video call with multiple kids, then you can have one leader say a few sentences and then switch off. Don’t forget the enthusiastic “Yes!” before you do the action. That’s part of the fun and helps keep the energy up.

Topic	Example sentences
Dinosaurs (Science)	Everybody move like a Tyrannosaurus. Everybody eat leaves like a Sauropod.
Biomes (Science)	Everybody walk through the tundra. Everybody be the Emergent layer of the rainforest on a windy day. Everybody be a deer in a temperate forest.
Adverbs (English)	Everybody run slowly. Everybody hop quickly. Everybody cry loudly. Everybody walk hungrily.

### Follow up questions to ask

1. What actions did you do?
2. How did you show what you know?
3. How did you see other people (caregiver or other kids) show the same direction in similar or different ways?

*The questions allow kids to practice reflection and metacognition (thinking about one’s thinking) both of which are key parts of effective learning.*





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## *EVERYBODY DO!*

### DIRECTIONS FOR KIDS

Everybody Do! is a great way for you to practice and remember what you've learned in one of your subjects.

How to do this activity

1. Decide what subject you are going to focus on (see ideas below).
2. If you are playing with your parent/caregiver. Write down your sentences for them so they can play too. (You are the expert on your subject!)
3. Find a place to stand, with enough room to move around a little bit.
4. The first person to go says, "Everybody \_\_\_\_\_" finishing the sentence with an action that is specific to what you are learning.
5. Next, everyone in the room hollers "Yes!"
6. Then, you all act out the activity showing whatever direction was given. Be as specific as possible.
7. Take turns with whomever you are playing with.
8. After you finish playing think about, talk about, or write down the answers to these questions.

What actions did you do? \_\_\_\_\_

\_\_\_\_\_

How did you show what you know? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

How did you see others show the same direction in similar or different ways?

\_\_\_\_\_

Topic	Example sentences	Tips for Showing the Example
Dinosaurs (Science)	Everybody move like a Tyrannosaurus.	Think about what the body of a Tyrannosaurus looks like - short arms, big legs, eyes always looking for prey.
Biomes (Science)	Everybody walk through the tundra.	How do you walk through a cold place?
Adverbs (English)	Everybody run slowly.	Run in slow motion.

